

Brothers, Sheila C

From: Mendiondo, Marta
Sent: Monday, April 19, 2010 7:55 AM
To: Brothers, Sheila C
Cc: Wermeling, Daniel; Grzegorz Wasilkowski; Barnes, Thomas G; Arrington, Michael; Wasilkowski, Greg; Brothers, Sheila C; Mendiondo, Marta
Subject: Friday 4-16-10 SAPC Minutes

Sheila,

The SAPC met on 4-16-2010. This is the last scheduled meeting of the year.

Jane Hayes presided in my absence and had my vote. There was a quorum. Thomas Barnes and Daniel Wermeling were absent. These are the recommendations:

- 1) The Japanese Major was approved

Farewell to Jane Hayes, Nancy Schoenberg, and Marta Mendiondo whose Senate duties end in May 3rd.

Marta S. Mendiondo, PhD

University of Kentucky College of Public Health - Biostatistics Department

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SIGNATURE ROUTING LOG

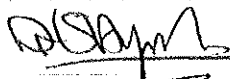
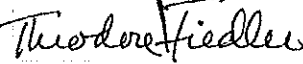

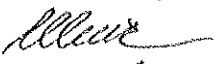

General Information:

Proposal Type: Course Program Other
 Proposal Name¹ (course prefix & number, pgm major & degree, etc.): Japanese BA/BS
 Proposal Contact Person Name: Doug Slaymaker Phone: 257-7557 Email: dslaym@gmail.com

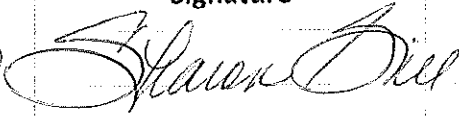
INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
MCL, Russian and Eastern Studies Division, Director	3/20/09	Doug Slaymaker / 257-7557 / dslaym@gmail.com	
MCL, Chair	3/20/09	Ted Fiedler / 257-3761 / tfiedler@uky.edu	
A&S Educational Policy Committee	4/14/09	Anibal Biglieri / 257-4640 / biglieri@email.uky.edu	
A&S Associate Dean	4/14/09	Leonidas Bachas / 257-6689 / bachas@email.uky.edu	
A&S Dean	11/18/09	Mark Lawrence Kornbluh / 257-8354 / kornbluh@uky.edu	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ²
Undergraduate Council	2/2/2010		
Graduate Council			
Health Care Colleges Council			
Senate Council Approval			University Senate Approval

Comments:

¹ Proposal name used here must match name entered on corresponding course or program form.

² Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

NEW UNDERGRADUATE PROGRAM FORM
(Attach completed "Application to Classify Proposed Program"¹)

1. General Information:

College:	<u>Arts & Sciences</u>	Department:	<u>MCL</u>
Major Name:	<u>Japanese Language and Literature</u>	Degree Title:	<u>B.A./B.S.</u>
Formal Option(s), if any:	_____	Specialty Field w/in Formal Options, if any:	_____
Date of Contact with Assoc. Provost for Academic Administration ¹ :	_____	Today's Date:	_____
Accrediting Agency (if applicable):	_____		
Requested Effective Date:	<input checked="" type="checkbox"/> Semester following approval.	OR	<input type="checkbox"/> Specific Date ² : _____
Contact Person in the Dept:	<u>Doug Slaymaker</u>	Phone:	<u>7-7557</u> Email: <u>dslaym@uky.edu</u>

2. University Studies Requirements/Recommendations for this Program:

I. Mathematics	<u>0-3</u>
II. Foreign Language	<u>completed in program</u>
III. Inference-Logic	<u>3-6</u>
IV. Written Communication	<u>ENG 104 or Honors</u>
V. Oral Communication	<u>Suspended through Fall 2009</u>
VI. Natural Sciences	<u>6</u>
VII. Social Sciences	<u>6</u>
VIII. Humanities	<u>6</u>
IX. Cross-Cultural	<u>choose a 330+ level Social Science course; 3</u>
X. USP Electives	<u>choose two natural science courses</u> (3 credits of USP electives must be outside the student's major)

3. Explain whether the proposed new program (as described in sections 4 through 12) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).

<u>no</u>

4. How will University Graduation Writing Requirement be satisfied?

<input checked="" type="checkbox"/> Standard University course offering	Please list: _____
<input type="checkbox"/> Specific course	Please list: _____

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration.

² Programs are typically made effective for the semester following approval. No program will be made effective unless all approvals, up through and including Board of Trustees approval, are received.

NEW UNDERGRADUATE PROGRAM FORM

5. How will college-level requirements be satisfied?

<input checked="" type="checkbox"/> Standard college requirement	Please list: _____
<input type="checkbox"/> Specific required course	Please list: _____

6. List pre-major or pre-professional course requirements, including credit hours (if applicable):

JPN 201 Intermediate Japanese I (3), JPN 202 Intermediate Japanese II (3)

7. List the major's course requirements, including credit hours:

Major Requirements: 30 hours

I. Major Core Requirements 12 hours

JPN 301 Advanced Japanese I: 3

JPN 302 Advanced Japanese II: 3

JPN 401 Advanced Japanese III: 3

JPN 402 Advanced Japanese IV: 3

II. 18 hours of Interdisciplinary Core Requirements chosen from:

A) arts, literature, and film: JPN 420G, JPN 421G, JPN 400G, JPN 405 and A-H 310 and/or other related courses with the approval of the major advisor.

B) contemporary culture, society, and politics: JPN/GEO 334, JPN 430G, JPN 321 and/or other related courses with the approval of the major advisor.

C) geography and economics: JPN/GEO 491G, JPN/GEO 551 and/or other related courses with the approval of the major advisor.

D) cultural history: HIS 295, HIS 296, JPN 320, and/or other related courses with the approval of the major advisor.

8. Does program require a minor?

Yes No

If so, describe, including credit hours. _____

9. Does program allow for an option(s)?

Yes No

If so, describe option(s) below, including credit hours, and also specialties and subspecialties, if any:

10. Does program require a certain number of credit hrs outside the major subject in a related field?

Yes No

If so, describe, including credit hours: _____

11. Does program require technical or professional support electives?

Yes No

If so, describe, including credit hours: _____

12. Is there a minimum number of free credit hours or support electives?

Yes No

If so, describe, including credit hours: Choose electives to lead to the minimum total of 120 hours required for graduation.

13. Summary of Required Credit Hours.

a. Credit Hours of Premajor or Preprofessional Courses:	<u>6</u>	Not Applicable <input type="checkbox"/>
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NEW UNDERGRADUATE PROGRAM FORM

b. Credit Hours for Major Requirements:	48	
c. Credit Hours for Required Minor:	_____	Not Applicable <input checked="" type="checkbox"/>
d. Credit Hours Needed for Specific Option:	_____	Not Applicable <input checked="" type="checkbox"/>
e. Credit Hours Outside of Major Subject in Related Field:	_____	Not Applicable <input checked="" type="checkbox"/>
f. Credit Hours in Technical or Prof. Support Electives:	_____	Not Applicable <input checked="" type="checkbox"/>
g. Minimum Credit Hours of Free/Supportive Electives:	10	Not Applicable <input type="checkbox"/>
h. Total Credit Hours Required by Level:		
100:	8	200: 6
300:	48	400-500: _____
i. Total Credit Hours Required for Graduation: 120		

14. Rationale for Change(s) – if rationale involves accreditation requirements, please include specific references to those.

15. List below the typical semester by semester program for a major. If multiple options are available, attach a separate sheet for each option.

YEAR 1 – FALL: (e.g. "BIO 103; 3 credits")	<u>JPN 101 (4)</u> <u>ENG 104 (4)</u> <u>USP Math (3)</u> <u>HIS 295 (3)</u>	YEAR 1 – SPRING:	<u>JPN 102 (4)</u> <u>PHI 120 (3)</u> <u>USP NS (3)</u> <u>USP HU (3)</u> <u>HIS 296 (3)</u>
YEAR 2 - FALL :	<u>JPN 201 (3)</u> <u>STA 200 (3)</u> <u>USP NS (3)</u> <u>JPN 334 (3)</u> <u>JPN 320 (3)</u>	YEAR 2 – SPRING:	<u>JPN 202 (3)</u> <u>USP SS (3)</u> <u>USP HU (3)</u> <u>JPN 321 (3) (USP Cross-Cultural)</u>
YEAR 3 - FALL:	<u>A&S NS (3)</u> <u>A&S HU (3)</u> <u>USP SS (3)</u> <u>A-H 310 (3)</u> <u>JPN 301</u>	YEAR 3 - SPRING:	<u>A&S SS (321) (3)</u> <u>elective (3)</u> <u>Elective 3 (3)</u> <u>A&S NS (3)</u> <u>JPN 302</u>
YEAR 4 - FALL:	<u>A&S HU (3)</u> <u>A&S SS (3)</u> <u>A&S Lab (1)</u> <u>JPN 401 (3)</u> <u>2nd Tier Writing (3)</u>	YEAR 4 - SPRING:	<u>Elective (3)</u> <u>Elective (3)</u> <u>300+ elective (3)</u> <u>JPN 402(3)</u> <u>JPN 405</u>

ARTS AND SCIENCES
EDUCATIONAL POLICY COMMITTEE
INVESTIGATOR REPORT

<http://www.as.uky.edu/working/collegiate-governance/education-policy-committee/proposals/default.aspx>

INVESTIGATING AREA: Humanities COURSE, MAJOR, DEGREE or PROGRAM: JPN BA/BS Major
DATE FOR EPC REVIEW: April 14, 2009 CATEGORY: NEW, CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Leonidas Bachas Associate Dean, 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.
2. If no modifications were made, review considerations that arose during the investigation and the resolutions.
3. List contacts with program units on the proposal and the considerations discussed therein.
4. Additional information as needed.

5. A&S Area Coordinator Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Educational Policy Committee Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

Anibal Biglieri

7. _____
A&S Educational Policy Committee, Humanities Area Coordinator
Anibal Biglieri, biglieri@email.uky.edu 257-4640

Date: 4/14/09



College of Arts and Sciences

Office of the Dean
213 Patterson Office Tower
Lexington, KY 40506-0027

859 257-5821
fax 859 323-1073

www.as.uky.edu

November 18, 2009

David Randall
Senate Council Chair
203 Main Building
Lexington, KY 40506-0032

Dear Dr. Randall:

I am pleased to indicate my approval of the **Japanese Language and Literature new major proposal**. This request does not affect the existing minor. The enclosed proposal has been carefully vetted by the College's Educational Policy Committee in close consultation with the Dean's Office. It is the result of broad reflection and much discussion. The College has sufficient resources in place fully to support the proposed major and existing minor and is committed to fostering their growth over time. These are well-established degrees at our benchmark institutions, and their establishment at UK would be a worthy achievement.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Lawrence Kornbluh".

Mark Lawrence Kornbluh
Dean

MLK:rh

c: Ted Fiedler, Chair, Modern and Classical Languages
Doug Slaymaker, Division Director, Russian and Eastern Studies

Request for a New Program in Japanese

The Department of Modern and Classical Languages, Literatures and Cultures has identified the development of a BA/BS program in Japanese as a priority (see, for example, the MCL hiring Plan 2008-2013). With hires made in AY 2008-2009, there will now be four tenure track faculty members in Japanese (three in MCL and one in History) complemented by one full-time and several part-time instructors. The Japan Studies faculty at the University of Kentucky have worked with students over the years who wish to concentrate their study on Japan. These faculty have collaborated in the Interdisciplinary, non-degree, Japan Studies Program. These faculty have developed and maintained the Japanese concentration in the FLIE program, worked with students pursuing Japanese Studies in the Topical Major, and contributed to the Asian area focus and Japanese concentration for International Studies. A minor in Japan Studies was established in 1997. A proposal for a Japan studies major was put forth in 2001; it was denied at the faculty senate level because of concern that the tenure-track faculty devoted to Japanese was insufficient to support it.

The new major, in contrast to existing options (viz., the Japan Studies minor, the Topical Major option in Japanese, the International Studies Major with Foreign Languages and International Economics (FLIE)-Japanese option, and the International Studies Major), will emphasize advanced Japanese language acquisition through courses in language, literature, and culture, and combine these with interdisciplinary courses taught in English. In accordance with the specified format for requests for a new program, Item I provides a summary explaining the program's contribution to life and work in Kentucky, collaborations with other institutions, and participation in the Kentucky Virtual University. Item II provides a comprehensive program description. Item III discusses the resources. And Item IV addresses various program issues as stipulated in "Academic Program Approval Checklist."

I: Summary

How will this program prepare Kentuckians for life and work?

Interest in Japan throughout the state and among University of Kentucky students has been very strong for some time. The massive economic and cultural impact of the Japanese corporate presence in Kentucky over the last twenty or so years is one major source for this interest. Further, manifold economic interactions and cultural exchanges between Japan and Kentucky have paralleled national and international activities. Given these developments, it is imperative that UK assume a leadership position in providing students with advanced language training and knowledge of the cultural traditions of Japan while developing a greater awareness of the similarities and differences of Japanese culture. The proposed program in Japanese will help satisfy UK's imperative to prepare citizens of the commonwealth to function successfully in life and work in this age of globalization.

The interdisciplinary Japan Studies Program, which has existed on campus as a freestanding nondegree-offering unit since 1998, has drawn courses from MCL, Geography, History, Anthropology, and other departments, provided the umbrella for the Japan studies minor, the Topical Major in Japanese, the International Studies Major with Foreign Languages and International Economics (FLIE)-Japanese option, and the International Studies Major. Its three tenured core faculty members (Doug Slaymaker and Marro Inoue in MCL, and Paul Karan in Geography) and other affiliated faculty members in MCL, Sociology (Keiko Tanaka),

Community & Leadership Development (Larry Burmeister), Philosophy (Ron Bruzina), Agriculture (Keiko Tanaka), Theater (Andrew Kimbrough and Bob Havens), and Art History (Andrew Maske) have collectively and cooperatively offered courses on Japanese language, cultural history, art, literature, film, geography and economics, philosophy, and contemporary social patterns and politics. New hires of Japanese specialists in MCL (Takako Egi, Linguistics and SLA) and History (Akiko Takenaka) give us the full complement of faculty needed to sustain the major. In a manner that complements and expands these existing options, the new program will emphasize language acquisition through four years of language training, together with an approach that integrates a range of disciplinary perspectives including literature, cultural/media studies, anthropology, geography, history, philosophy, art, and sociology. An undergraduate BA program in Japanese does not exist at any public or private university in Kentucky.

The proposed program will prepare students for a variety of postbaccalaureate options, serving as preparation both for graduate training in fields requiring advanced Japanese language competence, and for Japan-related career choices. For instance, we anticipate students who will embark in teaching careers in secondary and postsecondary levels. It should be emphasized that the Kentucky Education Professional Standards Board requires that a major in Japanese be offered at the University of Kentucky before students with competence in Japanese can be admitted to UK's MA program in Teaching World Languages and thus prepare themselves for certification to teach Japanese in Kentucky schools. This possibility is not currently available at any postsecondary institution in the Commonwealth. There is a need for Japanese teachers in the state, a need that we have been unable to respond to; the major will allow UK to fulfill its leadership role in this regard. We anticipate as well that many graduates will adapt to a variety of career possibilities and procure employment with Japanese firms in the United States, and American firms doing business in Japan. Should they pursue graduate degrees at UK or other institutions, they will be able to build on the broad-based knowledge of Japanese language and culture and the creativity that this major will foster. Further, the critical thinking and communication skills developed in this program will prepare students for a variety of competitive jobs in, for instance, governmental/public service, nongovernmental/nonprofit organizations, educational enterprises, journalism, publishing, law, translation, missionary, and tourism both domestically and internationally.

Plans for collaborations with other institutions

The proposed major program will maintain, reinforce, and expand collaborations with other institutions that the Japan Studies Program has formed over the past decade. For instance, the new program will continue to collaborate with universities and colleges around UK such as Georgetown College, Berea College, Northern Kentucky University, Eastern Kentucky University, and the University of Louisville in the form of conferences, workshops, symposiums, and guest speaker series. We have been in conversation with these institutions for some time about collaborative credit and joint and distance teaching opportunities.

The Japan Studies Program has also contributed to the successful creation and expansion of the Asia Center, a central umbrella unit on campus that organizes, for UK and for the Commonwealth at large, a range of educational, cultural, and professional activities concerning Asia. One of the core faculty members of the Japan studies program, Doug Slaymaker of MCL, served as a co-director of the Asia Center between 2005 and 2008. Japan Studies affiliates Keiko Tanaka and Bob Haven serve as co-directors at the present time. The new program will

continue to work with the Asia Center in order to reinforce collaborations with institutions of higher education, business communities, local/city/state governments, academic/nonacademic associations in Kentucky and beyond, through workshops, conferences, cultural events, and other activities.

In addition, the new program will continue the tradition of collaboration with the Office of International Affairs to maintain and expand exchange programs with universities in Japan. Students and faculty will continue to participate in the KIIS consortium for study abroad. Further, the program will continue its collaboration with the institutions of K-12 education within the state through its active participation in the joint Master of Arts in Teaching World Languages Program centered in MCL, the Kentucky World Language Festivals, and other educational programs/events.

Participation in the Kentucky Virtual University

Affiliated faculty are committed to the dissemination of material across the commonwealth and will actively participate in the Kentucky Virtual University by developing online Japanese language courses. Doug Slaymaker has worked with a Center for Global Partnership Grant to help teachers design lesson plans with significant Japan content that are now available at the Kentucky Virtual University website. JPN/GEO 334 (Environment, Society and Economy of Japan) was already developed as a course for the Distance Learning Program and is offered via distance technologies.

II: Program Description

A. University Requirements (See UK Bulletin 2008-2009, pp. 80-84).

University program Requirements: 33-43 hours

I. Math: 0-3

II. Foreign Language (completed by Premajor Requirement)

III. Inference-Logic: 3-6

IV. Written Communication: 0-4

V. Oral Communication: 3

VI. Natural Sciences: 6

VII. Social Sciences: 6

VIII. Humanities: 6

IX. Cross-Cultural (choose a 300+ level Social Science course): 3

X. Electives: Electives (choose two Natural Science courses): 6

Graduation Writing Requirement: 3 hours

B. College of Arts and Sciences Requirements (See UK Bulletin 2008-2009, pp. 105-109).

I. Foreign Language (completed by Premajor Requirement)

II. Disciplinary Requirements

a. Natural Science (completed by USP Elective Requirement)

b. Social Science (partially completed by USP Cross-Cultural Requirement): 3

c. Humanities (completed by Major Requirements)

III. Laboratory or Field Work: 1

IV: Electives: 6

C. Proposed Major in Japan Studies.

Premajor Requirements: 6 hours

JPN 201 Intermediate Japanese I: 3

JPN 202 Intermediate Japanese II: 3

Major Requirements: 30 hours

I. Major Core Requirements 12 hours

JPN 301 Advanced Japanese I: 3

JPN 302 Advanced Japanese II: 3

JPN 401 Advanced Japanese III: 3

JPN 402 Advanced Japanese IV: 3

II. 18 hours of Interdisciplinary Core Requirements chosen from:

A) arts, literature, and film: JPN 420G, JPN 421G, JPN 400G, JPN 405 and A-H 310 and/or other related courses with the approval of the major advisor.

B) contemporary culture, society, and politics: JPN/GEO 334, JPN 430G, JPN 321 and/or other related courses with the approval of the major advisor.

C) geography and economics: JPN/GEO 491G, JPN/GEO 551 and/or other related courses with the approval of the major advisor.

D) cultural history: HIS 295, HIS 296, JPN 320, and/or other related courses with the approval of the major advisor.

Electives: 10-20 hours

Choose electives to lead to the minimum total of 120 hours required for graduation.

III: Resources

Over the years, the Japan studies program has been maintained by the affiliated faculty named above. As all the resources needed to implement and support this major are in place, courses will be offered on a schedule to permit timely completion of the course of study.

The program will be evaluated by, for instance, teaching/course evaluations by the students, research productivity of faculty members, and retention of the majors from the fall of one year to the fall of the next year. Student success will be measured by the scores of the exit language proficiency test to be administered to the graduating majors and by their academic performance in fulfilling Major Requirements. Further, similar to all other units in the College of Arts and Sciences, the proposed major will be subject to periodic internal review and evaluation as required by the governing regulations.

IV: Academic Program Approval Checklist

01. Are more Kentuckians ready for postsecondary education?

A. Entrance Requirements

1. Test Scores (SAT, ACT).

2. High school GPA
3. Other required discipline knowledge unique to the proposed program: N/A

B. Transfer Requirements

1. College transfer GPA
2. Premajor requirement (see **II: Program Description**).

C. Recruitment Plans

1. We will ensure success of students coming from high schools by providing them careful and thorough advising throughout their undergraduate careers. We will accomplish this task in collaboration with the academic advisors of the College of Arts and Sciences Central Advising, through the advisor embedded in MCL, and the members of the Japan Studies Program.

2. Recruitment and marketing strategies to enroll a diverse student population include: the Japan Studies website, distribution of information of course offerings through brochures and emails, offering of annual gatherings for students interested in Japanese, collaboration with on-campus student organizations such as the Japanese Culture in Kentucky Society (JCKS), and publication of online newsletter. We will carry out these plans in collaboration with the academic advisors of the College of Arts and Sciences.

02. Are More Students Enrolling?

A. Demand for the program

The number of students enrolled in Japanese language courses has stabilized after steadily increasing over the years. At the beginning of Fall 2009, 27 students – the maximum number of students allowed – were registered with each of three sections of the first year language course (JPN 101), an average of 22 students were enrolled in each of two sections of the second year language course (JPN 201), and 19 students are enrolled in the third year language course (JPN 301). The demand for the regular offering of the fourth year language courses, an option unavailable at present, has been strong and persistent. We will be able to respond to this demand when Takako Egi, our new SLA specialist, joins our program in 2009. The popularity of introductory Japanese cultural studies courses (JPN 320 and JPN 321) has never waned; typically 50-65 students are enrolled in these courses. Other courses (e.g., JPN 400, JPN 405, JPN 420, JPN 421, JPN 405, JPN/GEO 334, JPN/GEO 491G) have witnessed a trend toward larger enrollment as well.

The student interest in Japanese is also evidenced by the popularity of the on-campus Japanese Culture in Kentucky Society (JCKS), which has arranged tutoring sessions, movie nights, cultural events, and other activities. The possibility of the major itself has been a galvanizing catalyst for this group of students, numbering close to 90 in the spring of 2008. Furthermore, the steady number of students (15, as of September 2008) who have opted for the interdisciplinary minor in Japan studies (established in 1998) also suggests the necessity of establishing a major program in Japanese.

In contrast to the existing Foreign Language and International Economics (FLIE)-Japanese option in the International Studies major, the new major in Japanese, while not excluding courses in business and economics, emphasizes an attempt to connect and integrate a range of disciplinary perspectives including, but not limited to, literature, cultural/media studies, anthropology, geography, history, philosophy, art, and sociology. In contrast to the existing Japan Studies concentration in the International Studies major, which is known for its

interdisciplinary reach, the new program underlines Japanese language acquisition through four years of language training. That is, the new major in Japanese emphasizes language acquisition complemented by interdisciplinary study.

Those students primarily interested in business and finance may look to the FLIE option in IS and those students primarily interested in broader interdisciplinary knowledge may look to the Japan studies concentration in IS, but there is also a substantial group of students whose interests lie in advanced language acquisition combined with an interdisciplinary approach, including those who will embark on teaching careers in secondary and postsecondary schools. It needs to be stressed here that the major in Japanese is required, under Kentucky Education Professional Standards Board guidelines, before UK can admit students with competence in Japanese to the MA program in Teaching World Languages. That is, the major is a prerequisite to preparing language teachers for Kentucky schools.

B. Detailed Recruitment Plans

In addition to a range of recruitment plans specified in 1-C-2 above, we will implement specific plans to recruit nontraditional students (including minorities and women). As evidenced by class enrollment, there has been increasing interest in Japanese among minority and female students on campus. We will reinforce their interest by, for instance, providing brochures in summer (and other) advising sessions to emphasize our welcome to students from diverse backgrounds. We have addressed and will continue to address issues of race and gender in our instructional activities in order to accentuate our openness to students from diverse backgrounds.

C. EEO plan and status information.

According to the Kentucky Council on Postsecondary Education letter and report to President Lee Todd, dated February 26, 2009, "The status for the University of Kentucky to submit new program proposals during calendar year 2009 is 'Automatic Eligibility'."

03. Are more students advancing through the system?

A. Anticipated time-to-graduation for full time students entering the program: 4 years.

B. Cooperative/Practicum Experience

Because of the critical nature of experiencing the target culture in a course of study such as this, students in our program will be strongly encouraged to participate in a study abroad program in Japan during the course of their undergraduate education. This can be satisfied by a number of options already in place: students can enroll in the annual UK Summer Field Seminar in Kumamoto Prefecture or spend a semester or two in Japan at one of the universities with which UK has established relationships. Six to seven students have been attending Kansai Gaidai, University of Nagoya, Ritsumeikan University, Akita International University, and other universities in Japan each year. Doug Slaymaker is travelling to Japan, with partial funding from the Japan Foundation, to encourage and develop study abroad and internship opportunities in Japan.

C. Why is UK the right place to offer this program?

An undergraduate major in Japanese does not exist at any public or private university in Kentucky. As the flagship institution, UK is the appropriate place to initiate this program. Creating such a major at UK will contribute to satisfying the imperative of helping our

constituents function successfully in this age of globalization. Further, the major will allow UK to prepare teachers for certification by the KY EPSB to teach Japanese in the state of Kentucky.

1. List of Kentucky institutions offering similar or related program at this or other levels:
Berea College: offering a Major in Asian Studies and a Minor in Asian Studies
Eastern Kentucky University: offering a Certificate of Conversation and Culture in Japanese.
Northern Kentucky University: offering a major in International Studies with Asian Option.

None of these offer majors in Japanese, nor do they offer the interdisciplinary study of Japanese culture of this program.

2. Transfer Credits:

Approved transfer credit may be applied to the Japan Studies major as permitted by the University's Residence Requirement which mandates that at least 30 of the last 36 credit hours be earned at the University of Kentucky (see UK bulletin).

D. Delivery

1. What plans are in place for delivering this program through the Kentucky Virtual University or other distance learning technologies?
2. What courses can be offered in a non-traditional mode?

As stated in **I: Summary** above, we will actively participate in the Kentucky Virtual University. We are prepared to develop on-line Japan courses in accord with need. JPN/GEO 334 (Environment, Society and Economy of Japan) was already developed as a course for the Distance Learning Program and thus can be formulated as a course for the Kentucky Virtual University.

E. Collaborative Efforts

1. Future proposals must provide evidence of consultation with other programs in the state and either documentation of collaborative agreement or strong argument for why they are not feasible.

An undergraduate major in Japanese does not exist at any public or private university in Kentucky. As noted above, the Japan Studies Program has been working with regional universities to explore opportunities for cooperation.

2. Collaborative agreements should define shared use of resources to improve program quality, efficiency, and student placement.

n/a (see above)

04. Are we preparing Kentuckians for life and work?

A. How does the program prepare Kentuckians for life and work?

As stated in **I: Summary** above, in recent years there has been increasing interest in Japan throughout the state and more recently among University of Kentucky students. Clearly, the massive economic and cultural impact of the Japanese corporate presence in Kentucky over the last twenty plus years is one major source for this interest. Coupled with this impact are manifold economic interactions and cultural exchanges with Japan that have occurred in Kentucky in connection with activities at the national and international levels. These local developments make it imperative that UK assume a leadership position in increasing the level of awareness, knowledge, and skills of the language and culture of Japan in the students and citizens of the Commonwealth and in helping them function successfully in life and work in this age of globalization. The new program in Japanese will help satisfy this imperative.

B. What are accreditation expectations for this program?

An accreditation system does not exist for this proposed BA program. Nonetheless, the existing interdisciplinary Japan studies program has been recognized within the state and beyond for its strong commitment to research, teaching, and service activities. The new program will reinforce this recognition.

C. Are there licensure, certification, or accreditation requirements for graduates of this program?

This major will make it possible for the MA program in Teaching World Languages to offer a Japanese track. This will allow students to go on for Japanese language certification in order to teach in Kentucky schools. To obtain this license, students must complete four years (8 semesters) of language courses with, in principle, the minimum grade of B or above.

D. What are the projected degree completions?

Initially, we anticipate four to five completions per year. These numbers may be smaller than those established as ideal, but in a program of this sort such numbers are justified, because the program will continue to serve as a campus-wide catalyst for intellectual dialogues among students and faculty members with interdisciplinary Japan/Asia interests.

05. Are Kentucky's communities and economy benefiting?

A. Describe external advisory groups involved in the development of this program.

Japan Studies Program Advisory Committee, Asia Center Advisory Board, Japan America Society of Kentucky.

Allow us to add that Japan studies program faculty members have lent expertise to graduate degree committees in English, History, Geography, Music, fine Arts, and Education, among others. Our relationship with the programs of International Studies, Social Theory, and Women's Studies within the College of Arts and Sciences has been solid. With the new major program in Japanese being established, we also anticipate expanding collaboration with other Colleges on campus such as Business and Economics, Engineering, Education, and Agriculture, through a variety of instructional, research, and service activities.

B. What are employment expectations for graduates? Document the contributions of the program to current workforce needs in the state.

C. What are other benefits to the Kentucky's community and will the program provide?

D. Explain specific benefits of the program.

As stated in **I: Summary** above, the proposed program will prepare students for a variety of postbaccalaureate options, serving as preparation both for graduate studies and for Japan-related careers. As noted above, we envision students who will embark in teaching careers in secondary and postsecondary schools and have outlined the necessity of this BA for those goals. We anticipate as well that many graduates will adapt to a variety of career possibilities and procure employment with Japanese firms in the United States, and American firms doing business in Japan. Should they pursue graduate degrees at UK or other institutions, they will be able to build on the broad-based knowledge of Japanese language and culture and the creativity that this major will foster. Further, the critical thinking and communication skills developed in this program will prepare students for a variety of competitive jobs in, for instance, governmental/public service, nongovernmental/nonprofit organizations, educational enterprises, journalism, publishing, law, translation, missionary, and tourism both domestically and internationally.

Benchmark institutions	Japanese Major Yes or no		Additionally
Michigan State University	Yes	Housed in Department of Linguistics and Germanic, Slavic, Asian, and African Languages.	concentration in Asian studies, through International studies
North Carolina State	No (minor)		
Ohio State University	Yes 136 majors	Department of East Asian Languages and Literatures	East Asian focus within International Studies major
Penn State	Yes 50 majors	In Asian Studies Program	major in East Asian Studies
Purdue	yes 30 majors	In Department of Foreign Languages and Literatures	
Texas A&M	no		
University of Arizona	no		Major in East Asian Studies, Dept of East Asian Studies
UCLA	Yes (language)		East Asia Studies Major with concentrations
University of Florida	Yes 65 majors	Department of African and Asian Languages and Literatures	
University of Georgia	No		
University of Illinois Urbana Champaign	no		Major in East Asian Languages and Cultures
University of Iowa	Yes		
University of Maryland	Yes		
University of Minnesota	Yes	Major in East Asian Languages, with language concentration	
UNC-Chapel Hill	Yes	Major in Asian Studies with concentration	
University of Virginia	Yes	Major East Asian Studies Major with Concentration In Japanese	
University of Washington	Yes 64 majors		
University of Wisconsin	Yes 36 majors		Major in East Asian Studies through Center of East Asian Studies

Curriculum Map for Japan Studies Major

<p>Year 1: Fall</p> <p><u>JPN 101 (4)</u> <u>ENG 104 (4)</u> <u>USP Math (3)</u> <u>HIS 295 (3)</u></p> <p>14 credits</p>	<p>Year 1: Spring</p> <p><u>JPN 102 (4)</u> <u>PHI 120 (3)</u> <u>USP NS (3)</u> <u>USP HU (3)</u> <u>HIS 296 (3)</u></p> <p>16 credits</p>
<p>Year 2: Fall</p> <p><u>JPN 201 (3)</u> <u>STA 200 (3)</u> <u>USP NS (3)</u> <u>JPN 334 (3)</u> <u>JPN 320 (3)</u></p> <p>15 credits</p>	<p>Year 2: Spring</p> <p><u>JPN 202 (3)</u> <u>USP SS (3)</u> <u>USP HU (3)</u> <u>JPN 321 (3) (USP Cross-Cultural)</u></p> <p>12 credits</p>
<p>Year 3: Fall</p> <p>A&S NS (3) A&S HU (3) USP SS (3) <u>A-H 310 (3)</u> <u>JPN 301</u></p> <p>15 credits</p>	<p>Year 3: Spring</p> <p>A&S SS (321) (3) elective (3) Elective 3 (3) A&S NS (3) <u>JPN 302</u></p> <p>15 credits</p>
<p>Year 4: Fall</p> <p>A&S HU (3) A&S SS (3) A&S Lab (1) <u>JPN 401 (3)</u> <u>2nd Tier Writing (3)</u></p> <p>16 Credit Hours</p>	<p>Year 4: Spring</p> <p>Elective (3) Elective (3) 300+ elective (3) <u>JPN 402(3)</u> <u>JPN 405</u></p> <p>15 Credit Hours</p>

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with a JPN prefix are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 110 of the 2009-10 Bulletin.

Faculty Resources for these courses

In short, existing faculty are available to teach all of these courses within their standard teaching rotations. The PTIs needed are in keeping with those of recent years.

Fall '09

MCL Courses

JPN 101 x 3 (Sajiki)
JPN 201 x 2 (PTI+Slaymaker)
JPN 301 (Inoue)
JPN 401 (Egi)
JPN 320 (Inoue)
JPN 405 (Slaymaker)

Courses in other departments

HIS 295 (Takenaka)
Geo 334 (Karan)
Art history courses (Maske)

Spring '10

JPN 102 x 2 (Sajiki)
JPN 202 x 2 (Egi+PTI)
JPN 302 (Sajiki)
JPN 402 (Egi)
JPN 321 (Slaymaker)
JPN 430 (Inoue)
MCL 300 (Inoue)

HIS 296 (Ho)
Geo (334) distance

Fall '10

MCL courses

JPN 101 x 3 (Sajiki)
JPN 201 x 2 (PTI+Slaymaker)
JPN 301 (Inoue)
JPN 401 (Egi)
JPN 320 (Inoue)
JPN 421G (Slaymaker)

Courses in other departments

HIS 295 (Takenaka)
Geo 334 (Karan)
Art history courses

Spring '11

JPN 102 x 2 (Sajiki)
JPN 202 x 2 (Egi+PTI)
JPN 302 (Sajiki)
JPN 402 (Egi)
JPN 321 (Slaymaker)
JPN 451 (Inoue)
MCL 300 (Inoue)

HIS 296 (Ho)
Geo (334) distance

From: Davenport, Jodi
Sent: Monday, November 16, 2009 10:16 AM
To: Slaymaker, Douglas; Blackwell, Jeannine
Cc: Brothers, Sheila C; Noe, JoLynn; Hanson, Roxie; Ray, Constance; Fiedler, Theodore
Subject: (posted to CPE) RE: FW: CPE Posting Form for New Japanese Program

This has been posted. To view click on <http://apps.cpe.ky.gov/kppps/>

From: dslaym@gmail.com [mailto:dslaym@gmail.com] **On Behalf Of** doug slaymaker
Sent: Friday, November 13, 2009 12:30 PM
To: Davenport, Jodi; Blackwell, Jeannine
Cc: Brothers, Sheila C; Noe, JoLynn; Hanson, Roxie; Ray, Constance; Fiedler, Theodore
Subject: Re: FW: CPE Posting Form for New Japanese Program

Attached please find the updated posting form, reflecting the responses to the points raised by Connie Ray.

Please let me know if I can provide anything further.

Thank you,
Doug Slaymaker

**Kentucky Postsecondary Program Proposal System (KPPPS)
 CPE Proposal Administration System
 Posting Form**

Program Title:	Request for a New Program in Japanese
Federal CIP Code:	16.0302 Japanese Language and Literature
Proposing Institution:	University of Kentucky
Inside/Outside Institution Band of Authority:	Inside
Degree Designation:	BA/BS
Program Description:	<p>The new major, in contrast to existing options (viz., the Japan Studies minor, the Topical Major option in Japanese, the International Studies Major with Foreign Languages and International Economics (FLIE)-Japanese option, and the International Studies Major), will emphasize advanced Japanese language acquisition through courses in language, literature, and culture, and combine these with interdisciplinary courses taught in English.</p>
Statement of Need:	<p>In recent years there has been increasing interest in Japan throughout the state and more recently among University of Kentucky students. There are currently 23 students minoring in Japan Studies. There are currently 33 FLIE majors (a major that was absorbed into International Studies so will not include Freshman). Two years ago approximately 40 students were majoring in FLIE-Japanese. Many of those students are now IS majors. A large number of students interested in Japan Studies are currently IS majors because that is the sole option. We are confident from discussions with students that a significant number are waiting for the Japan Studies major to become available so that they can switch. It realistic to expect 25-30 students will declare a Japan Studies major when it is available (and it is very likely to be significantly higher than this). The demand has been pent up for some time. The strong, solid, enrolments in the courses that make up the core of the major over the years, along with these consultations with students, is where we take the confidence for this demand.</p> <p>Clearly, the massive economic and cultural impact of the Japanese corporate presence in Kentucky over the last twenty plus years is one major source for this interest. Coupled with this impact are manifold economic interactions and cultural exchanges with Japan that have occurred in Kentucky in connection with activities at the national and international levels. These local developments make it imperative that UK assume a leadership position in increasing the level of awareness, knowledge, and skills of the language and culture of Japan in the students</p>

	and citizens of the Commonwealth and in helping them function successfully in life and work in this age of globalization. The new program in Japanese will help satisfy this imperative.
Proposed Options (if applicable):	
Job Opportunities for Program Graduates:	governmental/public service, nongovernmental/nonprofit organizations, educational enterprises, journalism, publishing, law, translation, missionary, and tourism both domestically and internationally.
Plans for Program Delivery thru Distance Learning:	Affiliated faculty are committed to the dissemination of material across the commonwealth and will actively participate in the Kentucky Virtual University. Doug Slaymaker has worked with a Center for Global Partnership Grant to help teachers design lesson plans with significant Japan content that are now available at the Kentucky Virtual University website. The Japan Studies Program and faculty have worked with K-12 teachers to develop lesson plans that are available on-line through the Kentucky Virtual Schools, in the High School section, as "lessons on Japan." JPN/GEO 334 (Environment, Society and Economy of Japan) was already developed as a course for the Distance Learning Program and is offered via distance technologies. Building on this, Japan Studies faculty are discussing ways to put courses on-line through the virtual schools, as well as other web-based delivery options.

Names, Titles and Email Address of Primary Contacts:	Doug Slaymaker, Assoc. Professor, dslaym@uky.edu
Preliminary Plans for collaboration with other institutions:	The proposed major program will maintain, reinforce, and expand collaborations with other institutions that the Japan Studies Program has formed over the past decade. For instance, the new program will continue to collaborate with universities and colleges around UK such as Georgetown College, Berea College, Northern Kentucky University, Eastern Kentucky University, and the University of Louisville in the form of conferences, workshops, symposiums, and guest speaker series. We have been in conversation with these institutions for some time about collaborative credit and joint and distance teaching opportunities.
Names of Contacts at Institutions Offering Related Programs:	Michigan State University: Prof Catherine Ryu; Ohio State University: Prof Naomi Fukumori; Penn State: Prof Reiko Tachibana; Purdue University: Prof Eiji Sekine; University of Florida: Prof. Takako Egi